

**The Annual Quality Assurance Report (AQAR) of the IQAC**

AQAR for the year 2015-16  
Part – A

**1. Details of the Institution**

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

91-9448309537

IQAC e-mail address:

iqac.nmkrv@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

[www.nmkrvcollege.net](http://www.nmkrvcollege.net)

Web-link of the AQAR:

[www.nmkrvcollege.net/AQAR2015-16.pdf](http://www.nmkrvcollege.net/AQAR2015-16.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	80.70	2006	2010
2	2 <sup>nd</sup> Cycle	A	3.02	2010	2015
3	3 <sup>rd</sup> Cycle	A	3.22	2015	2020
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01.06.2001

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

NA

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

Deleted:

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

PG in Chemistry, Women's Studies, Commerce, Mass Communication and Mathematics

1.12 Name of the Affiliating University (for the Colleges)

Bangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University Bangalore

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Interpersonal Relationship and Mentoring, Mediocrity to Excellence – Computer EQ Building, Choice Based Credit System – Advantages and Challenges

#### 2.14 Significant Activities and contributions made by IQAC

- Student Feedback on Teachers was conducted on 24.02.2016 and 25.02.2016.
- IQAC motivated research publication and so 22 papers were published in National and International Journals and Conference proceedings.
- The IQAC regularly functions for quality assurance and academic development.
- The method employed is one of supervision and scrutiny.
- The IQAC keeps a regular watch over the academic activities of the College. It devises plans for the future academic growth and sustenance of quality after feedback analysis.
- The IQAC alongside the Research and Development committee always encourages the members of the Faculty to upgrade themselves. A considerable number of teachers are now engaged in conducting research work, associating themselves with UGC and the like. Major and minor research projects are undertaken; articles are published in national/ international journals.
- To enhance students' amenities and facilities and to encourage students to involve in NSS, NCC, Youth Red Cross Unit and other social activities.
- IQAC reviewed the academic performance of all departments and suggested steps to improve overall teaching learning to the management.
- The feedback from the students & parents has actively been reviewed in the Academic Committee and recommendations have been made to the Principal for action taken.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Action taken to encourage the students to take active part in NSS and NCC.	Students encouraged to take up NSS and NCC. Cadres took part in many events. Community benefit programme taken up.
Support to physically challenged, weaker students	Fellowships and special support provided
To take feedback from the students by IPOMO	Feedback was taken from the students and actions were taken based on it.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

NA
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## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil		Nil
PG	05	Nil	05	Nil
UG	22	Nil	07	Nil
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	03	--	03	--
Others	--	--	--	--
<b>Total</b>	31	--	15	--

Interdisciplinary	--	--	--	--
Innovative	Skill Development Programme	Certificate courses		

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05 BA, 05 B.Sc, 03 B. Com, 01 BBA
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

BOS meets once in every 3 years and syllabus is updated according to Bangalore University

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Full-time Lecturers
95	08	27	1	59

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Full-time Lecturers		Total	
R	V	R	V	R	V	R	V	R	V
08	--	27	--	1	--	59	--	95	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

19

Nil

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	17	8
Presented papers	14	34	4
Resource Persons	1	1	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- To teach the students in a more illustrative and understandable way, teachers are using laptops, LCD projector in the class room.
- The Principal, encouraged the teacher to participate in Refresher Courses, seminar etc for faculty improvement.
- Regular educational Visits in Departments of History, Sociology, Commerce, Botany, Zoology, Chemistry and Biotechnology are held.

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Since autonomy, Bar/QR coding, Double valuation, Photocopy, Review, Challenge valuation and other mechanisms for transparent valuation are in place



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**All teaching staff are members of BOS in their respective Departments**

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Semester	Total no. of students appeared	No. of Absentees	Division				
				Distinction %	I %	II %	III %	Pass %
B. A	I	144	06	23	23	13	--	42.75
	II	144	13	26	30	11	--	51.15
	III	108	02	17	32	05	--	50.94
	IV	108	02	19	56	10	--	80.19
	V	83	--	35	38	03	--	91.57
	VI	83	01	39	37	03	--	96.34
B. Sc.,	I	94	09	18	17	02	--	43.53
	II	94	10	35	14	--	--	58.33
	III	75	01	14	29	01	--	59.46
	IV	75	01	16	19	--	--	47.30
	V	109	--	36	49	04	--	81.65
	VI	109	02	38	60	--	--	91.59
B. Com	I	298	04	22	64	27	--	38.44
	II	298	11	75	69	18	--	56.45
	III	262	03	50	96	29	--	67.57
	IV	262	05	23	106	43	--	66.93
	V	231	--	34	139	20	--	83.55
	VI	231	01	82	106	10	--	86.09
B. Com (Tax)	I	30	--	14	08	--	--	73.33
	II	30	02	19	07	--	--	92.86
	III	30	--	14	11	03	--	93.33
	IV	30	--	14	14	--	--	93.33
	V	19	--	05	12	01	--	94.74
	VI	19	--	16	01	--	--	89.47
B. Com (TTM)	I	28	01	--	--	--	--	0
	II	28	03	--	01	02	--	12
	III	14	--	--	--	--	--	0
	IV	14	--	--	--	--	--	0
	V	16	--	--	03	03	--	37.50

	VI	16	--	01	05	01	--	43.75
B.B.A	I	49	--	11	11	02	--	48.98
	II	49	--	07	11	05	--	46.94
BBM	III	60	--	15	28	03	--	76.67
	IV	60	--	05	27	04	--	60
	V	39	--	15	17	02	--	87.18
	VI	39	--	06	26	01	--	84.62
M.A Women's Studies	I	04	--	04	--	--	--	100
	II	04	--	02	01	--	--	75
	III	05	--	03	02	--	--	100
	IV	05	--	04	01	--	--	100
M.Sc., – Organic Chemistry	I	10	--	03	--	--	--	30
	II	09	--	02	01	--	--	33.33
	III	33	--	02	19	02	--	69.70
	IV	33	--	--	08	06	--	42.42
M.Com	I	39	--	20	13	3	--	92.31
	II	39	--	35	04	--	--	100
	III	36	--	10	24	01	--	97.22
	IV	36	--	18	18	--	--	100
M.Sc., Maths	I	20	--	16	02	--	--	90
	II	20	--	13	02	--	--	75
	III	24	--	09	08	01	--	75
	IV	24	--	10	12	01	--	95.8
M.S Communications	I	15	--	04	09	01	--	93.33
	II	15	--	04	07	03	--	93.33
	III	07	--	--	05	02	--	100
	IV	07	--	01	04	02	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC takes Student Feedback from students and gives a report to the Principal. Regular parent-teacher meetings are held. Performance of students in examinations are analysed and necessary actions are taken. The faculty with low feedback points are counselled.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	39

Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	25
Summer / Winter schools, Workshops, etc.	5
Others	29

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24			
Technical Staff/Lab attenders	42			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC regularly informs and encourages the faculty members to apply for research grants projects.
- The college authorities provide all necessary infrastructural support including space for carrying out research work.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	--	--
Outlay in Rs. Lakhs	23,82,995/-	55 lakhs	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	12	04	
Outlay in Rs. Lakhs	1,90,000/-	23,85,000/-	20 lakhs	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	05	
Non-Peer Review Journals	--	1	
e-Journals	--	2	
Conference proceedings	4	18	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 years	UGC	26,20,000/-	20,57,5000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects	--	--	--	--

<i>(other than compulsory by the University)</i>				
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other \*(specify)

\*Additional assistance to covered colleges and 2 days workshop on electrochemistry sponsored by Indian Academy of Sciences, Bangalore

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			2		1
Sponsoring agencies			1. Karnataka Science and Technology Academy 2.IAS (Indian Academy of Sciences)		RSST

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
1	--	1	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood donation camp was organised by NSS in the college.

Health Check-up and dental check up programmes were organized by the Arogya Kendra of the college

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.6 acres	--	--	4.6 acres
Class rooms	20,000 sq. ft	--	--	20,000 sq. ft
Laboratories	34,000 sq. ft	--	--	34,000 sq. ft
Seminar Halls	2260 sq. ft	--	--	2260 sq. ft
Auditorium (2)	21,000 sq. ft	--	--	21,000 sq. ft
Library	9,500 sq. ft	--	--	9,500 sq. ft
Office	2,500 sq. ft	--	--	2,500 sq. ft
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	07	--	--	07
Value of the equipment purchased during the year (Rs. in Lakhs)	15,24,159/-	--	GOI	15,24,159/-
Others	--	--	--	--

## 4.2 Computerization of administration and library

Introduction of IPOMO (Integrated Platform on Mobile) From admission to results is computerized. In Library – Inflipnet, Delnet have been introduced
--

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40382	Rs.1,47,60,709.19	5230	Rs.19,06,718.00	45614	Rs.1,66,67,427.19



Reference Books	6839	Rs.30,68,395.62	444	Rs.7,92,002.155	7283	Rs.38,60,397.77
e-Books	----	----	128	Rs.35,606.25	128	Rs.35,606.25
Journals	12	Rs.23,760.00	15	Rs.41,720.00	27	Rs.65480.00
e-Journals	DEL NET	Rs.11,500.00	N-list	Rs.5,000.00		Rs.16,500.00
Digital Database	17 No's	Rs.3,71,934.00	----	----	17 No's	Rs.3,92871.00
CD & Video	349 CDs	Rs.254191.59	----	----	349 CDs	Rs.254191.59
Others (specify)	----	----	----	----	----	----

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others: Training and Teaching facilities
Existing	260	04	All systems	01		10	53	43
Added	46	--	--	3	6	4	6	26
Total	306	04		04		14	59	69

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every department has been provided with computers, LCD and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
- Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.
- Broadband internet connectivity is given to all the departments. Internet browsing is available for teachers and students at the Internet Centre and library free of cost during the working hours of the college.
- The campus is Wi-Fi enabled.
- Introduction of IPOMO (Integrated Platform on Mobiles)

#### 4.6 Amount spent on maintenance in lakhs:

Rs. 53,621/-

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total:**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- At the suggestion of the IQAC the college has established a Disciplinary Committee, Anti-Ragging Committee, Grievance Cell and a Committee against Sexual harassment of Women headed by one Teacher of the College.
- The IQAC has also suggested that different committees should interact with students to inform them about facilities available in the college.
- The Placement Cell in the College has also benefitted the students.
- Personality Development classes have been introduced to the students to develop their Interpersonal skills.
- Tally workshops and technical skills programmes have been introduced.
- Mock Interviews were conducted by the placement centre.
- The Co-ordinators of extension service organizations explain the benefits of performing extension activities.
- For the management of the student affairs, the college has a Students Union whose elections are held annually in a democratic manner. Also, there is a Student Welfare Officer who manages and develops student resource of the college.

5.2 Efforts made by the institution for tracking the progression

- Individual departments, at the suggestion of the IQAC, try to keep track of the progress of their students.
- Parent-teachers meetings are held after the announcement of the Mid-semester results. The parents are updated by the class teachers, Subject teachers, HOD on the progress of their wards.
- Add-on courses help students get employment opportunities.
- Alumni record is maintained.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1697	196	4	

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	NA	NA		1897	100%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
691	322	39	959	01	2012	673	290	40	889	01	1893

Demand ratio 2:3      Dropout % - 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching is given for CAT, MAT, IBPS

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

The College Career Counselling and Placement Service – Disha guide and support the final year students by conducting Pre placement training programmes every week. The students are also guided by their respective departments in selection of their prospective career.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	280	240	15

5.8 Details of gender sensitization programmes

The Department of Women's Studies organized Gender and legal awareness programme for students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	225	Rs. 13,63,928/-
Financial support from other sources	30	Rs. 75,000/-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level                      National level                      International level  
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**  
“Educate, Enrich, Empower”  
**Mission:**

- Provide equal opportunities focussing on first generation learners.
- Sensitize students to changing roles, inculcate secular values and nurture spirit of collaboration.
- Offer conducive learning environment to tap students’ innate potentialities, talents and enhance leadership qualities.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Regular feedback from faculty members and students is put before the BoS for incorporating in the syllabi after due deliberations in presence of external experts.

6.3.2 Teaching and Learning

Each department adopts some innovative processes in teaching and learning.

- The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar/ teaching module of that session.
- Extensive use of ICT in Teaching has been encouraged.
- Quiz club was introduced during this academic year to expand the knowledge of the students.
- Seminars/workshops are organized to enhance the learning skills and widen the knowledge of the students.
- College encourages the students to participate in Interclass competitions (conducted by the college) and Intercollegiate Competitions to develop interpersonal skills.
- Field study and Project work carried out by some departments of the College.
- Diversity of Learners in respect of their background, ability and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The highlight of this College is enhance the leaning abilities of

### 6.3.3 Examination and Evaluation

- Online results are declared in the form of marks sheet
- Skill development papers have Multiple choice pattern exam for 70 marks
- Regular unit tests are given in some departments.
- Mid-term Test and Annual Test held, students need to qualify to appear in University exams.

### 6.3.4 Research and Development

- The Research Advisory Committee regularly updates the faculty about available scopes for applying for research grants.
- The Committee encourages staff and students for Paper presentations at International and National Conferences.
- Space and necessary infrastructural support is provided for research work.
- The students are encouraged to use Free Internet Facilities.
- UGC-sponsored major and minor research projects were granted to many Departments

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The physical infrastructure has been remarkably improved/ developed.
- College introduced ICT, for which college utilised Additional Grant (Equipment, teaching & learning aids).
- Latest books and journals are purchased and subscribed in every year. Braille books are also available to serve blind students.
- The campus is Wi-fi enabled and innovative methods of teaching are adopted using latest technology.
- Attendance, Internal assessment test marks and feedback of students are registered using IPOMO app which has made documentation paper free.
- Total cataloguing of the library service has been initiated.
- Internet service has been made available to the library users, Teaching and Staff.
- Annual budgetary allocation is made available to each department for purchasing equipment, text and reference books each year.
- The campus is enabled with rain-water harvesting with 18 collection points and 50KW solar power plant.
- Shashwathi Auditorium was made Air-Conditioned.

### 6.3.6 Human Resource Management

- The human resource of the college is managed in a free and democratic manner.
- The Staff Council looks after the affairs of the teaching and non-teaching staff.
- Apart from that the Teachers remain available even outside the Class either in the Library or in the Teachers' Room for the Student counselling.
- A Disciplinary Committee, Anti Ragging Committee, Grievance Cell and a Committee against Sexual harassment of Women is headed by one Teacher of the College.

### 6.3.7 Faculty and Staff recruitment

Whenever there is vacancy recruitment is done through open advertisements or through the known sources. Faculty and staff are recruited transparently as per Government norms/rules. Faculty members are recruited after conducting several rounds of interviews by expert committee. All rules and regulations, and reservation policies according to state government are maintained.

### 6.3.8 Industry Interaction / Collaboration

1. MOU with Career Launcher for Pre Placement Training Program
2. MOU with TCS is done on Affirmative Action Program (CSR)
3. MOU with Monster India for Job Assistance
4. MOU with Deutsche Bank of India – Train & Hire
5. MOU with Inligua for Foreign Language course.

### 6.3.9 Admission of Students

- Admission is strictly on the basis of merit. All rules & regulation, seat reservation policy of affiliated University and the state government are maintained.
- Preference is given to first generation learners.
- The admission procedure has been planned to be totally On-line next year, for which necessary steps are initiated.
- The College offers prospectus at the time of admission to students where students are informed about the rules and regulations of the college.

### 6.4 Welfare schemes for

Teaching	As per statutory norms and RSST rules
Non teaching	As per statutory norms and RSST rules
Students	Financial assistance is given to economically backward students, fee reduction to meritorious students, minority community students and sports achievers

### 6.5 Total corpus fund generated

NIL

√

6.6 Whether annual financial audit has been done    Yes            No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC members
Administrative	Yes	Shantappa & Co	Yes	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes  No

For PG Programmes    Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Choice Based Credit System was introduced.
- BOE was implemented in 2014 and is conducted every semester.
- QR Coding of answer booklet.
- ESE results are declared online for CBCS students.
- Fast track exams

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

An Alumni Association has been formed with participation and meetings attended by the alumni of the college. Annual Alumni Meet is organized every year in the month of January. Registration of alumni is done for the passed out students every year.



6.12 Activities and support from the Parent – Teacher Association

Every department holds regular meetings with Parents, to provide them feedback about the progress and Drawback of their wards. Regular feedback is taken from them as well their assessment is taken into account for teaching and evaluation purpose.

6.13 Development programmes for support staff

Communicative and technical skills upgradation

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Segregation of Wet and Dry waste and e-waste management is done.
- Disposal of hazardous chemical waste into soak pits.
- Solar power plant and rain water harvesting systems are in place.
- LED bulbs have replaced tubelights in the office, seminar halls and some classrooms.
- Tree plantations were made by Eco club.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. Website upgraded to make future on-line admission process possible.
- 2. Use of ICT (e-library facility, faster internet etc.) in teaching-learning on a wide scale.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- CCA was made compulsory for the CBCS students for 1 credit.
- Faculty were given encouragement to propose MRP in the beginning of the year. MRPs were granted.
- Skill gap in students was identified and hence many technical skill programmes – Tally, Web-designing were introduced.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Shashwati museum dedicated to the women of yesteryears
- e-governance

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Guest lectures were organized for high school students and vilagers of Girigowdana doddi village on the topic “Solid waste management and waste segregation”.
- Planting of about 50 saplings as a reform for afforestation at Government school, Byrasandra

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Internal SWOT Analysis is carried out.
- BIOMETRIC SYSTEM is installed in college to check Punctuality of Teaching / Non-Teaching staff.

**8. Plans of institution for next year**

- Introduction of new courses in PG
- Introduction of new combinations in UG
- Introduction of external academic audit.
- Applying for more number of research grants
- Increase in number of paper publications

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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